

2017 Assessment Plan References

The assessments below are pre-loaded into the online Read Well by Third Grade Data and Plan Submission application and represent all assessments used by approximately five or more districts across the state. A full list of measurement types can be found on the last page.

Assessment Name

Measurement

AIMSweb Assessment System (Pearson)

Phonemic Segmentation Fluency	Phonemic Awareness and Sound Manipulation
Print Concepts	Concepts of Print
Letter Naming Fluency	Letter Naming
Letter Sound Fluency	Letter Sound Correspondence
Nonsense Word Fluency	Phonics / Decoding (real or nonsense/pseudo- words)
R-CBM (Oral Reading) (AIMSweb)	Oral Reading Fluency
Maze	Comprehension

Bookshop Assessment System (MONDO)

Oral Language Assessment (BAK, K-2)	Oral Language Development
Oral Language Assessment (BAK, 3-5)	Oral Language Development
Phonemic Awareness (Word Segmentation)	Phonemic Awareness and Sound Manipulation
Print Concepts	Concepts of Print
Letter Recognition	Letter Naming
Letter-Sound Correspondence (complex)	Multiple Measures (if two or more of the measures)
Letter-Sound Correspondence (nonsense words)	Multiple Measures (if two or more of the measures)
<i>Both Letter-Sounds Correspondence assessments: Letter Sounds Correspondence & Phonics / Decoding</i>	
Word Knowledge	High Frequency / Sight Words
Oral Reading Fluency (BAK, K-2)	Multiple Measures (if two or more of the measures)
Oral Reading Fluency (BAK, 3-5)	Multiple Measures (if two or more of the measures)
<i>Both Oral Reading Fluency assessments: Oral Reading Fluency and Comprehension</i>	
Burt Word Reading Test	Vocabulary
Benchmark Text Level / Comprehension (BAK, K-2)	Multiple Measures (if two or more of the measures)
Benchmark Text Level / Comprehension (BAK, 3-5)	Multiple Measures (if two or more of the measures)
<i>Both Text Level / Comprehension Assessments: Oral Reading Fluency and Comprehension</i>	

Assessment Name

Measurement

Developmental Reading Assessment (DRA) (Pearson)

Developmental Reading Assessment Multiple Measures (if two or more of the measures)
Assesses: Oral Reading Fluency and Comprehension

DIBELS Assessments (Sopris)

Composite Score (DIBELS Next) Multiple Measures (if two or more of the measures)

DIBELS Next composite scores use the following subtests at each grade level and time of year:

K, Fall: First Sound Fluency, Letter Name Fluency

K, Winter: First Sound Fluency, Letter Name Fluency, Phoneme Segmentation Fluency, Nonsense Word Fluency (Correct Letter Sounds)

K, Spring: Letter Name Fluency, Phoneme Segmentation Fluency, Nonsense Word Fluency (Correct Letter Sounds)

1st, Fall: Letter Name Fluency, Phoneme Segmentation Fluency, Nonsense Word Fluency (Correct Letter Sounds)

1st, Winter: Nonsense Word Fluency (Correct Letter Sounds and Whole Words Read), DORF (Words Correct and Accuracy)

1st, Spring: Nonsense Word Fluency (Whole Words Read), DORF (Words Correct and Accuracy)

2nd, Fall: Nonsense Word Fluency (Whole Words Read), DORF (Words Correct and Accuracy)

2nd, Winter and Spring: DORF (Words Correct and Accuracy), Retell

3rd, All: DORF (Words Correct and Accuracy), Retell, Daze (Adjusted Score)

They, therefore measure the following measurements:

K, Fall: Phonemic Awareness, Letter Names

K, Winter: Phonemic Awareness, Letter Names, Phonics / Decoding

K, Spring: Phonemic Awareness, Letter Names, Phonics / Decoding

1st, Fall: Phonemic Awareness, Letter Names, Phonics / Decoding

1st, Winter: Phonics / Decoding, Oral Reading Fluency

1st, Spring: Phonics / Decoding, Oral Reading Fluency

2nd, Fall: Phonics / Decoding, Oral Reading Fluency

2nd, Winter and Spring: Oral Reading Fluency, Comprehension

3rd, All: Oral Reading Fluency, Comprehension

First Sound Fluency (DIBELS Next)	Phonemic Awareness and Sound Manipulation
Initial Sound Fluency (DIBELS 6 th Ed.)	Phonemic Awareness and Sound Manipulation
Phoneme Segmentation Fluency (DIBELS Next)	Phonemic Awareness and Sound Manipulation
Phoneme Segmentation Fluency (DIBELS 6 th Ed.)	Phonemic Awareness and Sound Manipulation
Letter Naming Fluency (DIBELS Next)	Letter Naming
Letter Naming Fluency (DIBELS 6 th Ed.)	Letter Naming

Assessment Name

Measurement

DIBELS Assessments (Sopris) continued

Nonsense Word Fluency (DIBELS Next)	Multiple Measures (if two or more of the measures)
Nonsense Word Fluency (DIBELS 6 th Ed.)	Multiple Measures (if two or more of the measures)
Both Nonsense Word Fluency Assessments: <i>Letter Sound Correspondence and Phonics / Decoding</i>	
Oral Reading Fluency (DIBELS Next)	Multiple Measures (if two or more of the measures)
<i>Assesses: Oral Reading Fluency and Comprehension</i>	
DIBELS Oral Reading Fluency (DORF) (DIBELS 6 th Ed.)	Multiple Measures (if two or more of the measures)
<i>Assesses: Oral Reading Fluency and Comprehension</i>	
Word Use Fluency (DIBELS 6 th Ed.)	Multiple Measures (if two or more of the measures)
<i>Assesses: Oral Language and Vocabulary</i>	
Daze (DIBELS Next)	Comprehension
Retell Fluency (DIBELS Next)	Comprehension
Retell Fluency (DIBELS 6 th Ed.)	Comprehension

Dolch Word Lists (Edward Dolch)

Dolch Sight Word Lists	High Frequency / Sight Words
------------------------	------------------------------

FastBridge Learning Assessments (Fastbridge Learning)

AUTOreading Letter Names	Letter Naming
AUTOreading Letter Sounds	Letter Sound Correspondence
AUTOreading Decoding	Phonics / Decoding (real or nonsense/pseudo- words)
AUTOreading Word ID	High Frequency / Sight Words
AUTOreading Morphology	Vocabulary
AUTOreading Synonym	Vocabulary
AUTOreading Vocabulary	Vocabulary
earlyReading Oral Language	Oral Language Development
earlyReading Onset Sounds	Phonemic Awareness and Sound Manipulation
earlyReading Word Rhyming	Phonemic Awareness and Sound Manipulation
earlyReading Word Blending	Phonemic Awareness and Sound Manipulation
earlyReading Word Segmenting	Phonemic Awareness and Sound Manipulation
earlyReading Concepts of Print	Concepts of Print
earlyReading Letter Names	Letter Naming
earlyReading Letter Sounds	Letter Sound Correspondence
earlyReading Decodable Words	Phonics / Decoding (real or nonsense/pseudo- words)
earlyReading Nonsense Words	Phonics / Decoding (real or nonsense/pseudo- words)
earlyReading Sights Words	High Frequency / Sight Words
earlyReading Sentence Screening	Oral Reading Fluency

Assessment Name

Measurement

FastBridge Learning Assessments (Fastbridge Learning) continued

aReading	Multiple Measures (if two or more of the measures) <i>Assesses: Concepts of Print, Vocabulary, and Comprehension</i>
CBM Reading (Fastbridge)	Oral Reading Fluency
earlyReading Composite Score	Multiple Measures (if two or more of the measures) <i>earlyReading composite scores use the following subtests at each grade level and time of year:</i> <i>K, Fall: Concepts of Print, Onset Sounds, Letter Names, Letter Sounds</i> <i>K, Winter: Onset Sounds, Letter Sounds, Word Segmenting, Nonsense Words</i> <i>K, Spring: Letter Sounds, Word Segmenting, Nonsense Words, Sight Words</i> <i>1st, Fall: Word Segmenting, Nonsense Words, Sight Words, Sentence Reading</i> <i>1st, Winter: Word Segmenting, Nonsense Words, Sight Words, CBM-Reading</i> <i>They, therefore measure the following measurements:</i> <i>K, Fall: Concepts of Print, Phonemic Awareness, Letter Names, Letter Sound Correspondence</i> <i>K, Winter: Phonemic Awareness, Letter Sounds Correspondence, Phonics / Decoding</i> <i>K, Spring: Letter Sound Correspondence, Phonemic Awareness, Phonics / Decoding</i> <i>1st, Fall: Phonemic Awareness, Phonics / Decoding, High Frequency / Sight Words, Oral Reading Fluency</i> <i>1st, Winter: Phonemic Awareness, Phonics / Decoding, High Frequency / Sight Words, Oral Reading Fluency</i>

Fry's Informal Reading Assessments (Edward Fry)

Sight / Instant Word Lists	High Frequency / Sight Words
----------------------------	------------------------------

Fountas and Pinnell Benchmark Assessment System (BAS) (Heinemann)

BAS, System 1 (Grades K-2)	Multiple Measures (if two or more of the measures)
BAS, System 2 (Grades 3-8)	Multiple Measures (if two or more of the measures) <i>Both BAS Systems: Phonics / Decoding, Oral Reading Fluency, Vocabulary, and Comprehension</i>
Blending and Segmenting Words	Phonemic Awareness and Sound Manipulation
Early Literacy Behaviors	Concepts of Print
Initial Sounds	Phonemic Awareness and Sound Manipulation
Letter Recognition: Uppercase and Lowercase Naming	Letter Naming
Reading High Frequency Words	High Frequency / Sight Words

Independent Reading Level Assessment (American Reading Company)

Independent Reading Level Assessment (IRLA)	Multiple Measures (if two or more of the measures)
---	--

Assessment Name

Measurement

Measures of Academic Progress (MAP) Assessments (Northwest Evaluation Association – NWEA)

Manipulation of Sounds Checklist	Phonemic Awareness and Sound Manipulation
Early Literacy Screening	Concepts of Print
Letter Identification Skills Checklist	Letter Naming
Matching Letters to Sounds Skills Checklist	Letter Sound Correspondence
Survey with Goals (MPG)	Multiple Measures (if two or more of the measures)
<i>Assesses: Phonemic Awareness, Concepts of Print, Letter Naming, Letter Sound Correspondence, Phonics / Decoding, Vocabulary, and Comprehension</i>	
Survey with Goals (MAP)	Multiple Measures (if two or more of the measures)
<i>Assesses: Vocabulary and Comprehension</i>	

Marie Clay's Observation Survey of Early Literacy Achievement (Marie Clay)

Concepts of Print	Concepts of Print
Letter Identification	Letter Naming
Sight Words (Ohio Word Test / Duncan Word Test)	High Frequency / Sight Words
Text Reading (Running Records)	Multiple Measures (if two or more of the measures)
<i>Assesses: Oral Reading Fluency and Phonics / Decoding</i>	

Read Naturally Assessments (Read Naturally)

Benchmark Assessor Live	Oral Reading Fluency
Quick Phonics Screener	Phonics / Decoding (real or nonsense/pseudo- words)
Reading Fluency Progress Monitor	Oral Reading Fluency

Spanish Language Assessments (various)

Evaluacion Del Desarrollo De La Lectura (EDL2 - DRA) (Pearson)

EDL2 Análisis de palabras	Multiple Measures (if two or more of the measures)
<i>Assesses: Phonemic Awareness, Letter Naming, and Phonics / Decoding</i>	
EDL2 Verificar el progreso	Multiple Measures (if two or more of the measures)
<i>Assesses: Oral Reading Fluency and Comprehension</i>	

Assessment Name

Measurement

Spanish Language Assessments (various) continued

earlyReading Spanish and CBM Reading Spanish (Fastbridge Learning)

CBM Reading Spanish (Fastbridge)	Oral Reading Fluency
earlyReading Spanish Word Blending	Phonemic Awareness and Sound Manipulation
earlyReading Spanish Word Segmenting	Phonemic Awareness and Sound Manipulation
earlyReading Spanish Concepts of Print	Concepts of Print
earlyReading Spanish Letter Names	Letter Naming
earlyReading Spanish Letter Sounds	Letter Sound Correspondence
earlyReading Spanish Decodable Words	Phonics / Decoding (real or nonsense/pseudo- words)
earlyReading Spanish Nonsense Words	Phonics / Decoding (real or nonsense/pseudo- words)
earlyReading Spanish Sight Words	High Frequency / Sight Words
earlyReading Spanish Sentence Screening	Oral Reading Fluency

Indicadores Dinámicos del Éxito en la Lectura (IDEL - DIBELS) (Dynamic Measurement Group)

IDEL Fluidez en el Uso de las Palabras (FUP) <i>Assesses: Oral Language Development and Vocabulary</i>	Multiple Measures (if two or more of the measures)
IDEL Fluidez en la Segmentación de Fonemas (FSF)	Phonemic Awareness and Sound Manipulation
IDEL Fluidez en Nombrar Letras (FNL)	Letter Naming
IDEL Fluidez en las Palabras sin Sentido (FPS) <i>Assesses: Letter Sound Correspondence and Phonics / Decoding</i>	Multiple Measures (if two or more of the measures)
IDEL Fluidez en la Lectura Oral (FLO)	Oral Reading Fluency
IDEL Fluidez en el Relato Oral (FRO)	Comprehension

Medidas Incrementales de Destrezas Esenciales (MIDE) and AIMSweb Spanish Reading (Spanish R-CBM) (Pearson)

MIDE Syllable Segmentation Fluency	Phonemic Awareness and Sound Manipulation
MIDE Letter Naming Fluency	Letter Naming
MIDE Letter Sound Fluency	Letter Sound Correspondence
MIDE Syllable Reading Fluency	Phonics / Decoding (real or nonsense/pseudo- words)
MIDE Oral Reading Fluency	Oral Reading Fluency
Sistema de Evaluación de la Lectura (SEL) <i>Assesses: Phonics / Decoding, Oral Reading Fluency, Vocabulary, and Comprehension</i>	Multiple Measures (if two or more of the measures)
Spanish Reading CBM (AIMSweb Spanish R-CBM)	Oral Reading Fluency

Assessment Name

Measurement

STAR Assessments (Renaissance Learning)

Print Concepts	Concepts of Print
Phonics and Word Recognition	Multiple Measures (if two or more of the measures) <i>Assesses: Letter Sound Correspondence and High Frequency / Sight Words</i>
Fluency	Oral Reading Fluency
Vocabulary Acquisition and Use	Vocabulary
STAR Reading	Comprehension

Measurement Guide:

Assessments within the Read Well Data and Plan Submission system have been coded using the following measurement types:

Sounds only (no text):

Oral Language Development

Phonemic Awareness and Sound Manipulation

With text (letters, words, or connected text):

Concepts of Print

Letter Naming

Letter Sound Correspondence

Phonics / Decoding (real or nonsense/pseudo- words)

High Frequency / Sight Words

Oral Reading Fluency

Meaning-making:

Vocabulary

Comprehension

Other:

Multiple Measures (if two or more of the above measures)